

Haslington Primary School Sports Grant Funding 2019/20



Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>We have continued to offer a wide variety of lunch time and after school clubs to pupils in both KS1 and KS2.</p> <p>In our PE lessons and the clubs, we ensure that a wide range of sports is covered that teaches the skills required in the National Curriculum.</p> <p>We have entered a variety of different sports teams with a variety of different age groups into local community competitions.</p> <p>We are building on our inter-house sports competition format that, from early events, has been hugely successful in promoting engagement.</p> <p>We have embedded the Daily Golden Mile and 5-a-day exercises into our school day ensuring that all pupils are able to participate in exercise at school regardless of adverse weather conditions.</p> <p>As a school, we promote a healthy lifestyle through Science and PSHE lessons - as well as actively encouraging it through our PE lessons.</p> <p>We have utilised local community offers in order to deliver new and interesting sports to children.</p> <p>We have utilised our outdoor gym facility enabling children to improve their fitness.</p>	<p>We aim to continue to offer the same variety of lunch time and after school clubs and as we work with our new coaching provider in order to increase the range of sports that we can cover.</p> <p>We aim to continue to teach a wide variety of sports in our PE lessons; promoting active engagement and supporting pupils in order to have the opportunity to participate in them outside school.</p> <p>We aim to ensure that children are able to access 2 hours of PE each week, 1 session with our coaching providers and 1 session on our outdoor gym.</p> <p>After introducing our inter-house sports competition, we aim to make sure we are able to embed this into our school life and use this as a way to promote engagement and encourage competitiveness in sports we partake in at school.</p> <p>We aim to continue to improve our attainment in local community sports competitions.</p> <p>We aim to ensure that our results of the National Child Measurement Programme will reflect or better the average county levels.</p>

Did you carry forward an underspend from 2018-19 academic year into the current academic year? No

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>Not applicable due to Covid-19 (unable to attend)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Not applicable due to Covid-19 (unable to attend)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Not applicable due to Covid-19 (unable to attend)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £17,600	Date Updated: July 2020		
<i>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation: £2900 = 16%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocate d:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
To encourage children to be active each and every day. To promote a healthy lifestyle through PE and cross curricular links.	All classes are taking part in the Daily Golden Mile when the weather is appropriate. 5-a-day activity sessions to be used in adverse weather conditions or as an additional physical education session in class. The outdoor gym is used regularly by all classes (1 session per week) New playground resurfacing and marketing along with new sports equipment for lunchtimes has enabled pupils to actively engage with the environment around them. Child play leaders have been trained in order to lead a variety of games and activities outside for younger pupils.	£2900	More children are actively taking part in daily activity. All children are enjoying activity more and choosing to take part in recreational time. There has been a positive impact on behaviour with play leaders leading activity at lunch times.	To continue using the Daily Mile and 5-a-day activity. To make sure all classes are using their allocated gym time once per week. To continue the play leader programme to promote activity to younger pupils.

Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3000 = 18%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>
<p>To continue with the improved provision of PE during lunchtimes to engage pupils being active during recreational periods.</p> <p>To implement an inter-house sports competition to promote engagement and competitiveness.</p> <p>To continue to improve attainment at local community competitions.</p>	<p>To create a timetable of lunch time and after school clubs that continue across the entire academic year.</p> <p>To implement an inter-house sports competition that works alongside PE lessons so that pupils can compete at the end of each sporting unit.</p> <p>To offer clubs alongside PE lessons that correspond with the competitions we are entering.</p>	£3000	<p>Pupils have been able to engage and participate in a variety of sports – some for the first time.</p> <p>Daily lunchtime provision has been consistent in offering pupils clubs and activities in their recreational time which has also had a positive impact on behaviour.</p> <p>The children had a very enjoyable time watching the inter house competitions and uptake of school clubs increased as a result.</p>	<p>Sustainability and suggested next steps:</p> <p>To continue to offer a wide range of lunchtime and after school clubs for pupils to participate in.</p> <p>To continue to embed the inter-sports house competition so that it becomes a part of the school life and encourages activity and competitiveness across the school.</p> <p>To build on the inter-house sports competition and work towards taking these new skills and competitive engagement and implement at local community competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £5000 = 29%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To give staff CPD opportunities through observing qualified sports coaches deliver lessons.	Sports coaches to deliver high quality and engaging lessons encouraging staff to join in and lead parts of the sessions/small groups.	£5000	Staff feel more confident to lead physical activity in school, e.g. taking part in the daily mile, 5-a-day activities and outdoor gym sessions.	PE lead to monitor confidence levels in staff who lead PE. Staff continue to be provided quality CPD from sports coaches.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4700 = 28%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Additional achievements: To encourage pupils to engage in a wide range of sports. To offer a variety of after school clubs and a range sports to pupils of all ages.	To employ Sports Coaching North West, as a recognised provider, to deliver high quality lessons. To work with our coaching provider to create a curriculum that consists of a wide range of sports.	£4700	Pupils are participating in high quality sports sessions improving their skills throughout each unit. Inter house competitions are becoming more engaging and competitive for pupils. Pupils are enjoying the wide range of sports on offer.	Continue to employ a recognised and experienced coaching provider to deliver PE sessions. To continue to offer a wide range of sports in PE lessons.

<i>Key indicator 5: Increased participation in competitive sport</i>				Percentage of total allocation: £2000 = 11%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<p>Encourage as many pupils as possible to take up sport for recreational and enjoyment purposes.</p> <p>To enter as many local community competitions as possible.</p> <p>To offer a wide range of sports for pupils to choose from.</p>	<p>Invite local sports clubs in to offer sessions and give out information on local sports clubs.</p> <p>PE lead to enter multiple competitions and attend with a wide range of age groups.</p> <p>School staff to transport as many pupils as possible to sports competitions.</p> <p>Entering multiple teams in competitions so that more pupils can engage in each sport.</p> <p>Introducing an inter-house competition so that pupils across the school can participate in competitive sport.</p>	£2000	<p>More pupils taking part in local community sports competitions due to the number of teams being entered.</p> <p>More children wanting to join local sports clubs and school clubs.</p> <p>More children wanting to take part in school sports as a result of to inter-house competition.</p>	<p>To continue to enter and seek more opportunities to enter into as many competitions as possible.</p> <p>To continue to invite local sports providers into school in order to offer sessions and sports to a range of pupils.</p> <p>To build on the inter-house sports competition and work towards taking these new skills and competitive engagement and implement at local community competitions.</p>

Signed off by	
Head of School:	D.Mitchell
Date:	July 2020
Subject Leader:	Daniel Ball
Date:	July 2020
Governor:	Lora Burns
Date:	July 2020