

# Haslington Primary School Sports Grant Funding 2020/21



| Key achievements to date until July 2021:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <p>Before Covid19, a wide variety of lunch time and after school clubs were offered to pupils in both KS1 and KS2. As restrictions have been eased, some clubs have restarted in bubbles.</p> <p>In our PE lessons and clubs, offer a wide range of sports ensuring that children are taught the skills required from the National Curriculum.</p> <p>Before Covid, teams were entered into local community competitions involving a range of different age groups into local community competitions.</p> <p>An inter-house sports competition format was established from early events which was hugely successful in promoting engagement.</p> <p>We have embedded the Daily Golden Mile and 5-a-day exercises into our school day and pupils are able to partake in exercise at school each day regardless of the weather conditions.</p> <p>We as a school promote a healthy lifestyle through Science and PSHE lessons and always encourage this in PE lessons.</p> <p>Before Covid, we utilised the offer of local community offers to come into school and deliver new and interesting sports to children.</p> <p>Before Covid we were utilising our outdoor gym facility enabling each class to spend time accessing this resource in order to work on their fitness.</p> | <p>Now restrictions are easing and as we move into the next academic year, we would like to re-establish the wide variety of clubs on offer for pupils at both lunch time and after school.</p> <p>We would like to continue to teach a wide variety of sports in our PE lessons, promoting active engagement and encouraging pupils to participate in sports outside of school.</p> <p>To ensure that children are able to access 2 hours of PE each week, 1 session with our coaching providers and 1 session on our outdoor gym.</p> <p>To restart our inter sports house competitions and build on the progress we were making.</p> <p>To recommence competing in local community events again in the new academic year.</p> <p>We would like our results of the National Child Measurement Programme to reflect or better the average county levels.</p> |

Did you carry forward an underspend from 2020-21 academic year into the current academic year? No

|  |  |
|--|--|
| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>   |  |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> | <p>Not applicable due to Covid-19 (unable to attend)</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>   | <p>Not applicable due to Covid-19 (unable to attend)</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>   | <p>Not applicable due to Covid-19 (unable to attend)</p> |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>   | <p>No</p>  |

| <p><b>Academic Year:</b> 2020/21</p>  | <p><b>Total fund allocated: £18,220 PLUS £1,107 c/fwd from 2019/20</b><br/> <b>TOTAL Income = £19,327</b><br/> <b>ACTUAL spend = £14,788.77 (77%)</b><br/> <b>c/fwd to 2021/22 £4,538.83 (23%)</b></p>   | <p><b>Date Updated: July 2021</b></p> |  |  |
|---|--|---------------------------------------|--|--|
| <p><i>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> |  |                                       |  | <p>Percentage of total allocation:<br/> <b>£393 = 2%</b></p>   |
| <p><b>Intent</b></p>  | <p><b>Implementation</b></p>   | <p><b>£393</b></p>                    | <p><b>Impact</b></p>   |  |
| <p>To encourage children to be active each and every day.</p> <p>To promote a healthy lifestyle through PE and cross curricular links.</p>  | <p>All classes are taking part in the Daily Golden Mile when the weather is appropriate.</p> <p>When the weather is inappropriate or as an additional top up, all classes are taking part in 5-a-day activity sessions.</p> <p>The outdoor gym is being used regularly by bubbles who have access to this facility.</p> <p>New playground resurfacing and marking is being used by bubbles who have access to this at playtimes.</p> <p>PE is taught on the resurfaced areas and markings can be used by teachers.</p> <p>Children who are self-isolating are encouraged by their teachers to do activity outside school in their gardens and outdoor space.</p> <p>During lockdown pupils were encouraged by weekly challenges to complete PE activities.</p> | <p><b>£393</b></p>                    | <p>Children are keeping active as much as possible during the school day regardless of the impacts of Covid.</p> <p>All children are enjoying activities and wanting to take part in 5-a-day and the golden mile.</p> <p>Activity is used to support children’s mental health and wellbeing.</p> | <p>To continue using the Daily Golden Mile and 5-a-day activity.</p> <p>When possible, make sure all classes are using their allocated gym time once per week.</p> <p>To re-establish the play leader programme to promote activity to younger pupils.</p> <p>To provide opportunities to all pupils as restrictions are eased so that they are able to take part in as much sport as possible.</p> <p>To continue with the level of activity that has been taking place during Covid once restrictions are eased.</p> |

| <i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>   |   |       |   | Percentage of total allocation:<br><b>£3,000 = 16%</b>   |
|---|---|-------|---|--|
| <b>Intent</b>   | <b>Implementation</b>   |       | <b>Impact</b>   |  |
| <i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>  | <i>Make sure your actions to achieve are linked to your intentions:</i>   |       | <i>Funding allocated:</i>   | <i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>   |
| <p>To continue with the improved provision of PE during lunchtimes to engage pupils being active during recreational periods.</p> <p>To re-establish when possible our inter house sports competition to promote engagement and competitiveness.</p> <p>When possible continue to improve attainment at local community competitions.</p> | <p>To create a timetable of lunch time and after school clubs that take part across the entire academic year.</p> <p>To work with our sports coach to teach competitive sport in PE and give pupils the chance to practise them in their bubbles.</p> <p>To hold a sports day whilst following the Covid guidance in order for all pupils to take place in.</p> <p>To offer clubs alongside PE lessons that match each other.</p> | £3000 | <p>Pupils have been able to engage and take up a variety of sports and even some new sports.</p> <p>Lunchtime provision was consistent each day offering pupils clubs and activity in recreational time, this also has a positive impact on behaviour.</p> <p>Sports coaches working and providing sport opportunities to pupils who are struggling with their wellbeing.</p> <p>Children are enjoying taking part in new sports and excited about competing again at all levels.</p> | <p>Sustainability and suggested next steps:</p> <p>To continue to offer a wide range of lunchtime and after school clubs for pupils to take part in.</p> <p>To re-establish the inter-sports house competition when restrictions are eased, in order for it become embedded in school life and encourages activity and competitiveness across the school.</p> <p>To build on the inter house sports competition and work towards taking these new skills and competitive engagement and implement at local community competitions.</p> |

| <i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>  |   |       |  | Percentage of total allocation:  |
|---|---|-------|--|--|
|   |   |       |  | <b>£4,000 = 21%</b>  |
| <b>Intent</b>   | <b>Implementation</b>   |       | <b>Impact</b>  |  |
| To give staff CPD opportunities through observing qualified sports coaches deliver lessons.   | Sports coaches to deliver high quality and engaging lessons encouraging staff to join in and lead parts of the sessions/small groups.<br>To provide staff with access to Ministry 4 Sport portal with PE curriculum and lesson plans. | £4000 | Staff feel more confident to lead physical activity in school, e.g. taking part in the daily mile, running their own PE sessions and setting home tasks for self-isolating pupils. | PE lead to monitor confidence levels in leading PE.<br>Staff continue to be provided quality CPD from sports coaches.<br>As restrictions are eased to make sure staff are teaching the required levels of PE and still have access to regular activity time in each day.<br>Make sure staff have access to the new Ministry 4 Sport portal when it is updated. |
| <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>  |   |       |  | Percentage of total allocation:  |
|   |   |       |  | <b>£6,000 = 31%</b>  |
| <b>Intent</b>   | <b>Implementation</b>   |       | <b>Impact</b>  |  |
| Additional achievements:<br>To encourage pupils to engage in a wide range of sports.<br><br>To offer pupils of all ages a range of after school clubs of a variety of sports. | To employ a recognised provider in Ministry 4 Sport to deliver high quality lessons.<br><br>To work with our coaching provider to devise a broad curriculum that encompasses a wide range of sports.                                  | £6000 | Pupils are taking part in high quality sports sessions improving their skills throughout each unit.<br><br>Pupils are enjoying the wide range of sports that are taught.           | Continue to employ a recognised and experienced coaching provider to deliver PE sessions.<br><br>To continue to offer a wide range of sports in PE lessons.<br><br>To restart and re-establish inter sports house competition when restrictions ease   |

| <i>Key indicator 5: Increased participation in competitive sport</i>   |   |              |   | Percentage of total allocation:  |
|--|---|--------------|---|--|
|  |   |              |   | <b>£1395.17 = 7%</b>   |
| <b>Intent</b>  | <b>Implementation</b>   |              | <b>Impact</b>   |  |
| <p>Encourage as many pupils as possible to take up sport for recreational and enjoyment purposes.</p> <p>To when possible, enter as many local community competitions as possible.</p> <p>To offer a wide range of sports for pupils to choose from.</p> | <p>When safe to do so, invite local sports clubs in to offer sessions and give out information on local sports clubs.</p> <p>When competitions recommence, PE lead to enter as many competitions as possible for a range of age groups.</p> <p>When restrictions allow, school staff/parents to transport as many pupils as possible to sports competitions.</p> <p>When restarted entering more than one team in competitions so more pupils can engage in each sport.</p> <p>Re-establishing an inter house competition so that pupils across the school can participate in competitive sport when restrictions allow.</p> <p>To provide pupils with a variety of competitive sport opportunities in bubbles through working towards gameplay.</p> <p>To give pupils the opportunity to take part in a school sports day if restrictions ease in time for summer.</p> | <p>£1788</p> | <p>School clubs are full to capacity and children are accessing external recreational activities.</p> <p>Pupils taking part in competitive sport situations within their bubbles.</p> <p>Sports day taking place in the summer term to provide competition.</p> | <p>When restrictions allow to continue to enter and look for more opportunities to enter into as many competitions as possible.</p> <p>When restrictions to continue to invite local sports provides in to offer sessions and sports to a range of pupils.</p> <p>To re-establish and build on the inter house sports competition and extend these new skills and competitive engagement and implement them at local community competitions.</p> |

|                 |                |
|-----------------|----------------|
| Signed off by   |                |
| Head Teacher:   | Donna Mitchell |
| Date:           | July 2021      |
| Subject Leader: | Daniel Ball    |
| Date:           | July 2021      |
| Governor:       | Lora Burns     |
| Date:           | July 2021      |

Created by:

Supported by: