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|  | **Main Topic/Theme** | **Topic Hooks/ Themed Days**  **HASLINGTON NURSERY CURRICULUM OVERVIEW** | **EYFS Areas linked to development matters** | **Visits/**  **Visitors** | **Parent Events** | **Festivals  (e.g. Diwali)** | **Role-Play Areas** |
| **Autumn 1** | All about me | Halloween  Sports Event  Black history month  Space week | EAD – Take part in simple pretend play  CL – Use a wide range of vocabulary  UW – Begin to make sense of their own life story and history and show interest in different occupations  PSE- Show more confidence in new situations. Develop a sense of responsibility  M- Understand position through words, show finger numbers to 5  PD – independence and self care | Nurse  Police  Fire | Halloween stay and play | Halloween  Diwali | Dress up occupations |
| **Autumn 2** | Seasons | Children in Need  World Cup | UW- Talk about changes they notice  PSE - become increasingly independent in meeting their own needs.  EAD - Explore colour and colour mixing. Listen with increased attention to sounds.  L – develop phonological awareness  CL – using a wider range of vocabulary | Nature walk | Christmas Carols | Bonfire Night  Hanukkah  Christmas | Seasonal clothes |
| **Spring 1** | Literacy | National story telling week | PSE – play with one or more children extending play  L – develop phonological knowledge , engage in extended conversations, understand concepts about print  CL – use to talk about and organise play, understand a question or instruction.  PD – using one handed tools and  equipment, use good grip, remember sequences and patterns | Library | Mystery reader  Lending library | St Patricks day  Valentines  Chinese New Year | The gingerbread man |
| **Spring 2** | Animals | Spring  Science Week | UW – Explore how things work, plant seeds and care for them, begin to understand and the need for respect and care for the natural environment,  M – make comparisons between objects, talk about and explore 2d shapes  CL – know many rhymes | Mad science  lambs | Mad science | Easter  Mother’s Day | Lab/vet |
| **Summer 1** | All around the world | International dance day  Earth Day | UW – talk about what they seeknow there are different countries  CL – Develop their communication  PSE – Talk about their feelings  EAD – use drawing to represent ideas, sing songs and create songs.  M – describe a familiar route, numbers In the environment. | Recycling bins  Dance workshop | Recycling n- junk modelling | St George’s day  VE day  Eid | Suitcases/travel  Airport |
| **Summer 2** | Sports | World music day  Wimbledon  Transition | PD - Continue to develop movement, skip hop stand, climb, use large muscle movements. Match skills to activities.  M – say 1 number for each item, recite numbers in order.  EAD – remember and sing entire songs, repeat melody.  CL – know many rhymes  L – early writing | Teachers | Sports day | Father’s day | Uniform school ready |

EYFS Development Matter 2020 links

Personal, social, and emotional

Expressive arts and design

Mathematics

Physical development

Communication and language

Understand the world

Literacy