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|  | **Main Topic/Theme** | **Topic Hooks/ Themed Days****HASLINGTON NURSERY CURRICULUM OVERVIEW** | **EYFS Areas linked to development matters**  | **Visits/****Visitors** | **Parent Events** | **Festivals (e.g. Diwali)** | **Role-Play Areas** |
| **Autumn 1** | All about me | HalloweenSports EventBlack history monthSpace week  | EAD – Take part in simple pretend playCL – Use a wide range of vocabularyUW – Begin to make sense of their own life story and history and show interest in different occupationsPSE- Show more confidence in new situations. Develop a sense of responsibilityM- Understand position through words, show finger numbers to 5 PD – independence and self care | NursePoliceFire | Halloween stay and play  | HalloweenDiwali | Dress up occupations |
| **Autumn 2** | Seasons | Children in NeedWorld Cup | UW- Talk about changes they noticePSE - become increasingly independent in meeting their own needs.EAD - Explore colour and colour mixing. Listen with increased attention to sounds.L – develop phonological awarenessCL – using a wider range of vocabulary | Nature walk | Christmas Carols | Bonfire NightHanukkahChristmas | Seasonal clothes  |
| **Spring 1** | Literacy | National story telling week | PSE – play with one or more children extending playL – develop phonological knowledge , engage in extended conversations, understand concepts about printCL – use to talk about and organise play, understand a question or instruction. PD – using one handed tools and equipment, use good grip, remember sequences and patterns | Library | Mystery readerLending library | St Patricks day ValentinesChinese New Year  | The gingerbread man  |
| **Spring 2** | Animals | SpringScience Week | UW – Explore how things work, plant seeds and care for them, begin to understand and the need for respect and care for the natural environment, M – make comparisons between objects, talk about and explore 2d shapesCL – know many rhymes | Mad sciencelambs | Mad science | Easter Mother’s Day  | Lab/vet  |
| **Summer 1** | All around the world | International dance dayEarth Day | UW – talk about what they seeknow there are different countriesCL – Develop their communicationPSE – Talk about their feelingsEAD – use drawing to represent ideas, sing songs and create songs.M – describe a familiar route, numbers In the environment.  | Recycling binsDance workshop | Recycling n- junk modelling | St George’s day VE day Eid | Suitcases/travelAirport |
| **Summer 2** | Sports | World music dayWimbledonTransition | PD - Continue to develop movement, skip hop stand, climb, use large muscle movements. Match skills to activities.M – say 1 number for each item, recite numbers in order.EAD – remember and sing entire songs, repeat melody. CL – know many rhymesL – early writing  | Teachers  | Sports day  | Father’s day  | Uniform school ready  |

EYFS Development Matter 2020 links

Personal, social, and emotional

Expressive arts and design

Mathematics

Physical development

Communication and language

Understand the world

Literacy