

Haslington Primary Academy and Nursery
Religious Education Progression of Skills



	2-3	3-4	Reception	Year 1	Year 2
Understanding religion and world views.	<p>Establish their sense of self and start to understand what they like and dislike.</p> <p>Start to understand the important people in their family.</p>	<p>Talk about the lives of the people around them and their roles in society.</p> <p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Talk about how Christians describe God eg as creator.</p> <p>Talk about who Christians say Jesus is eg say why they think he might be special.</p> <p>To recognise religious symbols and words.</p>	<p>To begin to associate symbols with certain religions.</p> <p>Confidently recall some parables from the Bible.</p> <p>To understand why Christians celebrate Christmas and begin to understand the importance of Jesus within the Christian faith.</p> <p>To identify a range of sacred books including the Bible and Torah.</p> <p>To learn about places of worship from a range of religions.</p>	<p>To use key vocabulary when describing religious festivals and celebrations.</p> <p>Can confidently identify important symbols and how some people are considered special through the examples they set.</p> <p>Confidently identify a range of holy books and understand the importance of these books in different religions.</p> <p>Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism explaining why each event might be important to them.</p>

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					<p>To understand the importance of Christian figures such as Abraham.</p> <p>To learn about places of worship from a range of religions.</p>
<p>Expressing and communicating ideas related to religions and worldviews.</p>	<p>Make connections between the features of their family and other families through speech and drawings.</p> <p>Notice differences between people through pictures and speech.</p>	<p>To identify different religions in picture books.</p> <p>To communicate similarities and differences in religions.</p> <p>To understand that there are different religions.</p>	<p>Is able to recognise things that are similar and things that are different.</p> <p>Understand that we have different views and religions.</p> <p>Understand that people like and dislike different things.</p>	<p>To retell a range of religious stories/parables.</p> <p>To talk about things that concern me.</p> <p>To talk about puzzling ideas.</p> <p>To talk about my own special day and what to do.</p> <p>To talk about my own feelings and experiences.</p> <p>To talk about what is important to me and others.</p> <p>To share my experiences and feelings about sharing</p>	<p>To retell a range of religious stories/parables and begin to understand the importance/moral message of these stories.</p> <p>To talk about some things people believe about God.</p> <p>To describe different experiences and feelings I have about a range of important issues.</p> <p>To describe the feelings I have about belonging to a community.</p>

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				and greed; right and wrong.	To share their own thoughts and opinions on different religions and parables.
Evaluating ideas related to religions and worldviews.	To see similarities and differences in the word and families.	To start to understand similarities and differences. Have a sense of what their immediate family like and dislike.	Understand similarities and differences. Have a sense of what their immediate family might think, feel and believe in.	To talk about what I like and dislike in a religious story. Children understand that there are special people and times. They can recognise time that Christians may ask God to forgive them. Understand that people of different faiths have different views and opinions.	To understand that some ideas are hard to explain. To understand that some actions are right and others are wrong. Children reflect on important issues and talk about their own feelings. To talk about the meaning of a range of religious stories.

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	Year 3	Year 4	Year 5	Year 6
Understanding religion and world views.	<p>Research and use a range of words correctly when talking about a religion.</p> <p>I can identify the significance of symbols of worship.</p> <p>Through their own enquiry, children can describe how a Muslim shows religion is important and create Islamic designs.</p> <p>I can explain the meaning of a range of terms used in Judaism.</p> <p>I can identify key artefacts from a range of religions.</p>	<p>To ask a range of questions about puzzling ideas.</p> <p>To recognise some important places of worship.</p> <p>To identify and explain the significance of symbols of worship.</p> <p>To explore and define some of the key words used when studying religion.</p> <p>Compare and contrast a range of religious ceremonies.</p> <p>Investigate and understand the importance of non-religious ceremonies.</p>	<p>To research the role of an important religious person.</p> <p>To explore some of the ways in which people show that religion is important to them.</p> <p>To ask a range of good questions when studying religion.</p> <p>Through enquiry based learning children develop, a greater religious vocabulary.</p> <p>I can offer questions about things hard to understand.</p>	<p>To explore the meaning of a range of terms used when studying religion.</p> <p>To suggest and use a range of good questions and suggest suitable answers; developing into more probing questions and express my views.</p> <p>To question where my views come from and whether they may change over time.</p> <p>Are my views influenced by family, culture or wider society?</p> <p>To research why different people think some things are sacred.</p>

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<p>Expressing and communicating ideas related to religions and worldviews.</p>	<p>To describe feelings and experiences of a range of issues, including special times and new life.</p> <p>To describe some of the ways in which people show that religion is important to them and recognise different viewpoints.</p> <p>To explain some of the ways in which religion can influence a person's life.</p>	<p>To describe some of the beliefs of a religion. To discuss my own and others' ideas.</p> <p>To describe how special places or experiences are important to some people.</p> <p>To describe some of the ways in which people show that religion is important.</p> <p>Make simple connections between questions, beliefs and answers.</p> <p>Raise relevant questions in response to material studied and suggest answers using reasons to support their views.</p> <p>Make reflective links between own experiences & material studied.</p>	<p>To share my own beliefs about life and death, referring to ideas from religion.</p> <p>To explain how ritual and symbolism help in worship.</p> <p>To describe different ways that people reflect in special places.</p> <p>To explain the importance of commitment, why some people think the Holy books are special and important and different people's ideas about the things they value.</p>	<p>To explain why different people think some things are special, different peoples' ideas about things they value.</p> <p>To give an accurate account of some aspects of Jesus' life.</p> <p>I can explain different people's ideas about the things they value in life or their 'vision of life'.</p> <p>To communicate the importance of religion in people's lives and to understand why it is important to learn about different religions.</p>
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<p>Evaluating ideas related to religions and worldviews.</p>	<p>To recognise and describe accurately some things to do with religion.</p> <p>To describe some symbols used in festivals and explain their meaning.</p> <p>To understand the importance of reflection.</p> <p>To begin to see some similarities in different religions and link together aspects of religious life and practice.</p>	<p>To begin to simply explain some of the links between different features of a religion.</p> <p>To make connections between religions.</p> <p>To realise that some features of a religion influence my own life.</p> <p>To show ways in which people reflect at a special time.</p> <p>To evaluate choices that people make from different religions.</p>	<p>To describe some ways in which people show that religion is important to them.</p> <p>To recognise that some features are different in the same religion.</p> <p>To make comparisons between different styles of worship and explain different viewpoints.</p> <p>To explain different people's ideas about the things they value and their vision of life.</p>	<p>To reflect on my own views and feelings with reasons on religious issues.</p> <p>To explain some of the ways religion can influence a person's life.</p> <p>To express my own ideas on values concerning me and how religion affects how I behave.</p> <p>To evaluate and offer thoughtful comments about the beliefs of a person/community.</p>
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