

Haslington Primary School Sports Grant Funding 2021/2022



Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>A wide variety of lunch time & after school clubs are offered to children in both KS1 and KS2 through Ministry4Sport.</p> <p>Teams were entered into local community competitions involving a range of different age groups and sports.</p> <p>We have embedded the Daily Golden Mile and 5-a-day exercises into our school day and children are able to partake in exercise at school each day regardless of the weather conditions.</p> <p>Increased activity levels through PE and cross curricular links.</p> <p>We as a school promote a healthy lifestyle through Science and PSHE lessons and always encourage this in PE lessons.</p> <p>Children have access to our outdoor gym facility enabling each class to spend time accessing this resource in order to work on their fitness.</p>	<p>To continue to provide a wide range of clubs and sports on offer for children at both lunch time and after school.</p> <p>To continue to enter teams to compete in local community competitions across different sports and age groups.</p> <p>To continue with both the Daily Golden Mile and the 5-a-day exercises as both of these activities promote the benefits of daily exercise.</p> <p>To re-establish the play leader programme to promote activity to younger pupils.</p> <p>We would like our results of the National Child Measurement Programme to reflect or better the average county levels.</p> <p>To continue to use this resource in order to improve fitness and resilience in children.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>97%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>97%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>75%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £18,220 PLUS £4,539 c/fwd from 2021/22 Total allocation = £22,759		Date Updated: July 2022	
<p><i>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>					Percentage of total allocation:
					15%
Intent	Implementation		Impact		
To encourage children to be active each and every day.	All classes are taking part in the Daily Golden Mile when the weather is appropriate.	No costs	Children are keeping active as much as possible during the school day. Exercise has become part of the daily routine for children.	To continue using the Daily Golden Mile and 5-a-day Fitness activity.	
	When the weather is inappropriate or as an additional top up, all classes are taking part in 5-a-day Fitness activity sessions.	5-a-day Fitness £330	All children are enjoying activities and wanting to take part in 5-a-day Fitness activities and the Golden Mile.		
To promote a healthy lifestyle and regular exercise. To increase activity levels through PE and cross curricular links.	The outdoor gym is being used regularly by all children across different year groups.	PE Resources £3,029	Activity is used to support children's mental health and wellbeing.	When possible, make sure all classes are using their allocated gym time once per week. Re-establish the play leader programme to promote activity to younger children. To continue to provide opportunities to all children so that they are able to take part in as much sport as possible. To promote a healthy lifestyle and well-being.	

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<i>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</i>				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
<p>To continue with Ministry4Sport to provide improved provision of PE during lunchtimes to engage children being active during recreational periods. Children to be given the opportunity to take part in a wide variety of sports.</p> <p>Newsletters and displays showing extra- curricular activities and celebrating sporting successes.</p>	<p>To create a timetable of lunch time and after school clubs that take part across the entire academic year.</p> <p>To ensure a wide variety of sports activities are offered and all children are able to access.</p> <p>Ensure that the newsletters, communications and displays are regularly kept up to date so that children are aware of the clubs/activities on offer.</p>	<p>Ministry4Sport £4,000</p>	<p>Children have been able to engage and take up a variety of sports and even some new sports. Lunchtime provision has been consistent each day offering children clubs and activities in recreational time. This has had a positive impact on behaviour. Children are enjoying taking part in new sports.</p> <p>Children will be aware of all sporting activities available. Sporting achievements will be celebrated and shared with the whole school community through newsletters and parent/carers communications.</p>	<p>To continue to offer a wide range of lunchtime and after school clubs for children to take part in.</p> <p>To continue to celebrate sporting achievements. To ensure regular communications and updates so that children are aware of the activities on offer.</p>
<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
<p>To give staff CPD opportunities through observing qualified sports coaches deliver lessons.</p>	<p>Sports coaches from Ministry4Sport to deliver high quality and engaging lessons encouraging staff to join in and lead parts of the sessions/small groups.</p> <p>To provide staff with access to Ministry 4 Sport portal with PE curriculum and lesson plans.</p>	<p>Ministry4Sport £5,000 Reed Supply £4,000</p>	<p>Staff feel more confident to lead physical activity in school.</p>	<p>PE lead to monitor confidence levels in leading PE. Staff continue to be provided quality CPD from Ministry4Sport sports coaches.</p> <p>Make sure staff have access to the new Ministry4Sport portal when it is updated.</p>

<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Additional achievements: To encourage children to engage in a wide range of sports.	To employ a recognised provider in Ministry 4 Sport to deliver high quality lessons.	Ministry4Sport £3,200	Children are taking part in high quality sports sessions improving their skills throughout each unit.	Continue to employ a recognised and experienced coaching provider to deliver PE sessions.
To offer children of all ages a range of after school clubs of a variety of sports.			Pupils are enjoying the wide range of sports that are taught.	To restart and re-establish inter sports house competition when restrictions ease
<i>Key indicator 5: Increased participation in competitive sport</i>				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Encourage as many pupils as possible to take up sport for recreational and enjoyment purposes.	Work with Ministry4Sport to provide a wide variety of clubs and different activities eg orienteering.	Ministry4Sport £3,200	School clubs are full to capacity and children are accessing external recreational activities.	To continue to offer new and exciting sports to children.
To enter as many local community competitions as possible.	Arrange friendly competition-inter/intra school.		Children took part in a number of friendly competitions.	To enter competitions for a range of sports, offering the opportunity to as many children as possible.
To continue to offer a range of competitive sports	Organise afterschool clubs		Children taking part and enjoying competitive sport situations.	To re-establish and build on the inter house sports competition and extend these new skills and competitive engagement and implement them at local community competitions.

Signed off by	
Head Teacher:	Donna Mitchell
Date:	July 2022
Subject Leader:	Oliver Morris (Acting)
Date:	July 2022
Governor:	Lora Burns
Date:	July 2022

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