



Long Term Curriculum Plan: History/Geography



Year A 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	The toy story and beyond!		Rumble in the Jungle		Once upon a time	
Year 1	How has Crewe changed from the 1950s?		How does Haslington compare to Naro Maru?		What impact did two great fire events have on England?	
Year 2						
Year 3	Hist: Stone Age to Iron Age in Britain (HA Scheme of work) Geog: changes to land use/landscape in the UK (linked to History)		Hist: In depth study of Ancient Egypt (HA Scheme of work), including smaller studies on Ancient Sumer, Indus Valley and Shang Dynasty for comparisons Geog: River uses in settlements, rivers in UK.		Geog: North America – rivers, mountains, states, continents, land use, etc Hist: Explorers of America (Leif Erikson – links to Vikings in Year 5/6 or Christopher Columbus)	
Year 4						
Year 5	Hist: A study of a non-European society that provides contrast with Britain history – Aztecs and (if time) Mayans (HA Scheme of work) Geog: South America – rivers, mountains, states, continents, land use, etc		Hist: Theme in British history beyond 1066 and local history study (transport and travel). Crewe local study. Geog: Map Skills, changes in land use/landscape changes in the UK. Counties of the UK.		Cover Topic to ensure children have full coverage of curriculum before they leave.	
Year 6						

Year B 2023-2024 (subject to change)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	The toy story and beyond!		Rumble in the Jungle		Once upon a time	
Year 1	<p>Geog: London study (including Local study – villages, towns and cities, and UK). Map and compass skills. Seasons.</p> <p>Hist: Compare the monarchs. Study into a couple.</p>		<p>Hist: The lives of significant individuals in the past who have contributed to national and international achievements – Florence Nightingale, Mary Seacole and Edith Cavell</p> <p>Geog: World’s continents and oceans (where nurses traveled).</p>		<p>Hist: Significant person – Grace Darling or Mary Anning.</p> <p>Geog: local and global coastal environments, human and physical features of coastal environments</p>	
Year 2						
Year 3	<p>Hist: a study of Greek life and achievements and their influence on the western world (HA Scheme of work)</p> <p>Geog: small study into Greece or use olympics to create geog learning</p>		<p>Geog: Locate world’s continents. Understand geographical similarities and differences through the study of physical geography of a region of the UK, and a region of Europe. Water cycle (links to Science)</p> <p>Hist: Why is Europe how it is today? Significant events and people</p>		<p>Hist: the Roman Empire and its impact on Britain (HA Scheme of work). Compare to Ancient Greece. Local study - Chester</p> <p>Geog: Map Skills, What impact did the Romans have on the UK? Local study – Chester (river, land use)</p>	
Year 4						
Year 5	<p>Hist: The Vikings and Anglo-Saxons struggled for the kingdom of England to the time of Edward the Confessor (1066) (HA Scheme of work) combined with British settlements by Anglo-Saxons and Scots to cover – Scots invasions from Ireland to north Britain (now Scotland).</p> <p>Geog: counties in UK and how these have changed. Anglo-saxon and Viking land use and settlements. Travel.</p>		<p>Hist: Theme in British history beyond 1066 and local history study – World Wars (monument outside school).</p> <p>Geog: Map Skills, changes in land use/landscape changes in the UK – links to Europe topic in Year 3/4</p>		<p>Cover Topic to ensure children have full coverage of curriculum before they leave.</p>	
Year 6						