

Haslington Primary School Sports Grant Funding 2022/2023

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
A wide variety of lunch time & after school clubs are offered to pupils in both KS1 and KS2 through Ministry4Sport.	To continue to provide a wide range of clubs and sports at lunchtime and afterschool as evidence suggests this has had a positive impact on raising the interest and fitness levels of children in different sports.
Children regularly compete in local community competitions involving a range of different age groups and sports.	To continue to enter teams to compete in local community competitions across different sports and age groups.
We have embedded the Daily Golden Mile and 5-a-day exercises into our school day and children are able to partake in exercise at school each day regardless of the weather conditions.	To continue with both the Daily Golden Mile and the 5-a-day exercises as both of these activities promote the benefits of daily exercise.
We as a school promote a healthy lifestyle through Science and PSHE lessons and always encourage this in PE lessons.	On going
Children have access to our outdoor gym facility enabling each class to spend time accessing this resource in order to work on their fitness.	To continue to use this resource in order to improve fitness and resilience in children.

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Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	48%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated: £18,230	Date Update	d: April 2023	
Key indicator 1: The engagement of primary school pupils undertake at le	Percentage of total allocation:			
Intent	Implementation		Impact	
To encourage children to be active each and every day.	All classes are taking part in the Daily Golden Mile when the weather is appropriate.	No costs	Children are keeping active as much as possible during the school day.	To continue using the Daily Golden Mile and 5-a-day Fitness activity.
To promote a healthy lifestyle through PE and cross curricular links.	When the weather is inappropriate or as an additional top up, all classes are taking part in 5-a-day Fitness activity sessions. The outdoor gym is being used regularly by all children across different year groups.	£328	All children are enjoying activities and wanting to take part in 5-a-day Fitness activities and the Golden Mile. Activity is used to support children's mental health and wellbeing.	When possible, make sure all classes are using their allocated gym time once per week. To re-establish the play leader programme to promote activity to younger pupils. To continue to provide opportunities to all children so that they are able to take part in as much sport as possible.

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Key indicator 2: The profile of PESSPA	A being raised across the school as a too	ol for whole sch	nool improvement	Percentage of total allocation:
				£3,000 = 16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue with the improved provision of PE during lunchtimes to engage children being active during recreational periods.	To create a timetable of lunch time and after school clubs that take part across the entire academic year.	£3,000 (Ministry 4 Sport)	engage and take up a variety of	Continue to offer a wide range of lunchtime and after school clubs for children to take part in.
To participate in inter and intra sports competition to promote engagement and competitiveness.	To work with our sports coach to teach competitive sport in PE and give children the chance to practise.		Lunchtime provision is consistent and offers children activities in recreational time; this also has a positive impact on behaviour.	To participate in intra-sports competitions with other schools within the trust
Continue to improve attainment at local community competitions.	To hold a sports day in order for all children to participate in.		providing sport opportunities to children who are struggling with their wellbeing.	To continue the inter house sports competition within schools across the trust and work towards taking these new skills and competitive engagement and implement at local community competitions.

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				£4,000 = 21%
Intent	Implementation		Impact	
To give staff CPD opportunities through observing qualified sports coaches deliver lessons.	Sports coaches to deliver high quality and engaging lessons encouraging staff to join in and lead parts of the sessions/small groups. To continue to provide staff with access to Ministry 4 Sport portal with PE curriculum and lesson plans.	(Ministry 4 Sport)	Staff feel more confident to lead physical activity in school, e.g. taking part in the daily mile, running their own PE sessions and setting home tasks for selfisolating pupils.	PE lead to monitor confidence levels in leading PE. Staff continue to be provided quality CPD from sports coaches. As restrictions are eased to make sure staff are teaching the required levels of PE and still have access to regular activity time in each day.
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Additional achievements: To encourage children to engage in a wide range of sports.	To employ a recognised provider in Ministry 4 Sport to deliver high quality lessons.	£6,000	Children are taking part in high quality sports sessions improving their skills throughout each unit.	Continue to employ a recognised and experienced coaching provider to deliver PE sessions.
To offer children of all ages a range of after school clubs of a variety of sports.	To work with our coaching provider to devise a broad curriculum that encompasses a wide range of sports.	Resources – Hope Education & Sports Directory £1,702	Children are enjoying the wide range of sports that are taught.	To continue to offer a wide range of sports in PE lessons. To restart and re-establish inter sports house competition when restrictions ease

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	
 Encourage as many children as possible to take up sport for recreational and enjoyment purposes. Continue to offer a range of competitive sports. To take more teams to competitive events. 	 Organise afterschool clubs Arrange friendly competition both intra and inter school. Use the local Crewe and Nantwich Sports Partnership. Arrange local friendly competitions within the Alexandra Academy Trust. Enter a variety of inter competitions and offer children the opportunity to compete for their school. 	£3,000 (Ministry 4 Sport) £200 (C&NSSP)	 School clubs are full to capacity and children are accessing external recreational activities. Children are regularly participating in competitive sport through both intra and inter competitions Sports day take place in the summer term to provide competition. 	 Continue to take more teams to competitions. Continue to enter competitions for a range of sports, offering the opportunity to as many children as possible.

Signed off by		
Head Teacher:	Donna Mitchell	
Date:	July 2023	
Subject Leader:	Olivia Morris	
Date:	July 2023	
Governor:	Lora Burns	
Date:	July 2023	

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