



## Long Term Curriculum Plan: French (MFL)



Haslington Primary Academy follow the 'Primary Languages Network' Scheme of work.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	<b>A new start</b> (Greetings, feelings, numbers, colours)	<b>Calendar and celebrations</b> (Bonfire colours, commands, days and months, Christmas)	<b>Animals I like and don't like</b> (Animal nouns, singular and plural, opinions, story)	<b>Carnival and using numbers</b> (Carnival, numbers to 15, core language recap, age, dates, Easter)	<b>Fruits and vegetables, Hungry Giant</b> (Fruit and veg nouns, counting, asking politely, story, board game)	<b>Going on a picnic</b> (Picnic story, food items, polite request) <b>Aliens in France</b> (Explore France, ask and answer 'where do you live?') <b>Language Puzzle*</b>
Year 4	<b>Welcome to school</b> (Recap core language, rooms in a school, classroom objects)	<b>My town, your town</b> (Commands, shops, asking and giving directions)	<b>Family tree and faces</b> (Epiphany, family members, personal info, face parts, describing with colours)	<b>Face and body parts</b> (Face and body parts nouns and commands, yoga with body parts, alien creation)	<b>Feeling unwell/Jungle animals</b> (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)	<b>The weather</b> (Weather phrases, seasons, forecast) <b>Ice creams</b> (Flavours, opinions) <b>Language Puzzle*</b>
Year 5	<b>Talking about us/school subjects</b> (Extended feelings, recap personal information, introduce a friend, subjects and opinions)	<b>Time in the city</b> (French city, buying a ticket, directions, descriptions, shopping, festive jumper)	<b>Healthy eating, going to market</b> (Fruit and veg nouns, class survey, prices, market dialogue, recipe)	<b>Clothes</b> (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write)	<b>Out of this world</b> (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations)	<b>Going to the seaside</b> (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) <b>Language Puzzle*</b>
Year 6	<b>Revisiting me/Telling the time/Everyday life</b> (Personal info recap, numbers to 60, time phrases, daily routine conversations)	<b>Homes and houses</b> (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf)	<b>Playing and enjoying sport</b> (Sport nouns, opinions, verb to play, sports descriptions)	<b>Funfair and favourites</b> (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition)	<b>Café culture</b> (Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay)	<b>Performance Time</b> (Comedy sketch – What a waiter! Mocktails, scavenger hunt, Read all about it – Transition to KS3) <b>Language Puzzle*</b>



\* All stages can finish the year with a special Language Puzzle lesson that allows them to use their language learning skills and apply them to learn another language. For children following the French scheme, they will learn Spanish in their Language Puzzle lesson.