

Year 1 Autumn Term



English

- > RWI Phonics
- > A River by Marc Martin
 - Circular narrative
 - Letter to inform
- > The Night Gardener by The
Fans Brother
 - Setting narrative
 - Diary to recount
- > Christmas Poetry
 - Performing poetry
 - Expanded noun phrases

Maths

- > Place Value (within 10)
 - Sort and count objects
 - Represent objects
 - Recognise numbers as words
 - Count on from any number
 - 1 more
 - Count backwards within 10
- > Addition and Subtraction
 - Parts and wholes
 - Fact families
 - Number bonds within 10
 - Addition
 - Subtraction
- > Shapes
 - 2D shapes
 - 3D shapes
 - Shape patterns

Science

- > Animals including humans—All
about animals
 - Animal families
 - Birds and mammals
 - Amphibians, reptiles, fish
 - Food
 - Wild animals and pets
- > Animals including humans—All
about me
 - Parts of the body
 - Five senses—sight, hearing, taste, touch and
smell

PE

- > Dance— (waiting for info from Sam)
- > Ball Skills - sending, receiving, throwing, bouncing,
striking
- > Targets - Sending, Spatial awareness, co-ordination

History

> What is History?

To recognise the order events happen.

To identify that people spend their holidays in different ways.

To compare photographs from the past.

To find out about the past from people who were there.

To compare holidays from the past to the present.

To recall life events.

Geography

> Where am I?

To identify the countries in the United Kingdom.

To identify features in the school grounds.

To use directional language to describe the location of features.

To recognise features from an aerial perspective.

To recognise the purpose of symbols on a map.

To recognise how different places on the school

Music

Sing songs regularly with a pitch range of do-so with increasing vocal control

Understand the speed of the beat can change, creating a faster or slower tempo

Play copycat rhythms copying a leader and invent rhythms for others to copy using one note on the ocarina

Design Technology

> Textiles—Puppets

Investigate

Joining/sewing materials

Design, make, evaluate

Art

To investigate colour and colour mixing.

To study the work of Mondrian and Kandinsky.

Computing

> Online Safety

To log in safely and explore Purple Mash.

> Effective Searching

To understand the terminology associated with searching, to gain a better understanding of searching on the Internet, to create a leaflet to help someone search for information on the Internet.

> Lego Builders

To compare the effects of adhering strictly to instructions to completing tasks without complete instructions., to follow and create simple instructions on the computer, to consider

PSHRE

> TEAMS

I can talk about teams I am a part of.

I can be a good listener.

I can explain how to be kind and why it is important.

I can talk about unkind behaviour like teasing and bullying.

I can explain how to be a positive learner.

I can identify good and not-so-good choices.

> Think Positive

I can understand how happy thoughts can make me feel good.

I can make good choices and consider the impact of my decisions..

I can set myself goals and consider how to achieve them.

RE

> Creation

Talk about stories in the Bible that describe what God is like for Christians and Jews and identify that Jews and Christians believe God is the creator who cares for all people.

> Incarnation

Recall the main events from the Christmas Bible stories linking these stories with Christianity. Identify aspects of how Christians celebrate Christmas explaining why it's important to them. Talk about who Christians say Jesus is; God made man.