

# Year 2 Autumn Term



## English

### > RWI Phonics or Spelling

### > RWI Comprehension

Reading fluency

Reading comprehension

Suffixes, red words, recap green words

Nouns, adjectives, verbs, adverbs

### > A River by Marc Martin

Circular narrative

Letter to inform

### > The Night Gardener by The Fans Brother

Setting narrative

Diary to recount

### > Christmas Poetry

Performing poetry

Expanded noun phrases

## Maths

### > Place Value

Counting to 100 in 10s

Recognise tens and ones

Use place values charts

Partition numbers

Compare and order numbers

Count in 2s, 5s and 10s

### > Addition and Subtraction

Fact families

Column method

Number line

+ and— two 2-digit numbers

+ three 1-digit numbers

### > Shapes

2D shapes and their properties

3D shapes and their properties

Shape patterns

## Science

### > Materials

Identify different materials and their uses

Explore and test materials

Understand materials can change shape

Charles McIntosh

James McAdam

### > Living Things and their Habitats

Compare differences between living, dead and never alive

Microhabitats

What animals eat to survive

Food chains

Journey food makes from farm to supermarket

## PE

> Ball Skills - sending, receiving, throwing, bouncing, striking

> Targets - Sending, Spatial awareness, co-ordination

## **History**

### > What is History?

To recognise the order events happen.

To identify that people spend their holidays in different ways.

To compare photographs from the past.

To find out about the past from people who were there.

To compare holidays from the past to the present.

To recall life events.

## **Geography**

### > Where am I?

To identify the countries in the United Kingdom.

To identify features in the school grounds.

To use directional language to describe the location of features.

To recognise features from an aerial perspective.

To recognise the purpose of symbols on a map.

To recognise how different places on the school grounds make me feel.

## **Music**

Sing songs regularly with a pitch range of do-so with increasing vocal control

Understand the speed of the beat can change, creating a faster or slower tempo

Play copycat rhythms copying a leader and invent rhythms for others to copy using one note on the ocarina

## **Design Technology**

### > Textiles

Understand how simple 3-D textile products are made, using a template to create two identical shapes.

Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.

Explore different finishing techniques.

Know and use technical vocabulary relevant to the project.

## **Art**

To investigate colour and colour mixing.

To study the work of Mondrian and Kandinsky.

## **Computing**

### > Online Safety

To log in safely and explore Purple Mash.

### > Effective Searching

To understand the terminology associated with searching, to gain a better understanding of searching on the Internet, to create a leaflet to help someone search for information on the Internet.

### > Lego Builders

To compare the effects of adhering strictly to instructions to completing tasks without complete instructions., to follow and create simple instructions on the computer, to consider how the order of instructions affects the result.

## **PSHRE**

### > TEAMS

I can talk about teams I am a part of.

I can be a good listener.

I can explain how to be kind and why it is important.

I can talk about unkind behaviour like teasing and bullying.

I can explain how to be a positive learner.

I can identify good and not-so-good choices.

### > Think Positive

I can understand how happy thoughts can make me feel good.

I can make good choices and consider the impact of my decisions..

I can set myself goals and consider how to achieve them.

## **RE**

### > Creation

Talk about stories in the Bible that describe what God is like for Christians and Jews and identify that Jews and Christians believe God is the creator who cares for all people.

### > Incarnation

Recall the main events from the Christmas Bible stories linking these stories with Christianity. Identify aspects of how Christians celebrate Christmas explaining why it's important to them. Talk about who Christians say Jesus is; God made man.