# Year 5 Autumn overview

## <u>English</u>

- > RWI Spelling
- > Rose Blance
- by Roberto Innocent
  - Diary and Bravery Award Speech
- > A Story Like the Wind

by Gill Lewis

- Flashback narrative
- Newspaper report

#### <u>Maths</u>

#### > Place Value

- Roman numerals Numbers to 1,000,000 Compare and order numbers Round numbers to 1,000,000
- > Addition and Subtraction
  - Mental strategies
  - + /—numbers with more than 4 digits. Inverse operations Multi step problems
- > Multiplication and Division
  - Multiples Factors Prime numbers Square and cube numbers Multiply and divide by 10, 100 & 1000
- > Fractions
  - Equivalent fractions Convert fractions to mixed numbers and improper fractions Compare and order fractions

#### <u>Science</u>

# Forces

Gravity and the life and work of Isaac Newton

The connection between air resistance and parachutes

Factors which affect an object's ability to resist water

The effects of friction on different surfaces

Mechanisms – levers and pulleys

Mechanisms – gears

# Earth and Space

The solar system and its planets The heliocentric model of the solar system The Earth's movement in space The Earth's rotation and night and day The movement of the Moon

#### <u>History</u>

> Were the Vikings raiders,

#### traders or settlers?

when and why the Vikings came to Britain.

Evaluate the validity of a source

Explore the features of Viking long boats.

Examine why trading was important to the Vikings.

Extract and interpret information from many sources.

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#### <u>Geography</u>

#### > Why does population change?

The change and distribution of the global population.

Birth and death rates and describe why they change.

The push and pull factors influencing migration.

The impact climate change can have on the global population.

Collect data showing how population impacts the amount of traffic and litter in an area.

A report on the fieldwork process,

analyse findings and make suggestions to improve a situation.

#### **Computing**

#### > Coding

Coding Efficiently Friction and Functions Introducing Strings

# > Online Safety

User Input

Message on a game

Online behaviour

Screen time

## >Spread sheets

Exploring Probability Creating a Computational Model planning a School Event

#### **PSHRE**

## > VIPs

The importance of respecting my VIPs Different ways to calm down when I am feeling angry or upset.

Different opinions that should be respected Negative influences on my behaviour and suggest ways that I can resist these Influences

when it is right to keep a secret, when it is not and who to talk to about this

# > Safety first

Taking responsibility for my own safety How to assess and manage risks in

different situations

How to identify and manage pressure to get involved in risky situations.

Act sensibly and responsibly in an emergency

Identify hazards and reduce risks to keep myself and others safe at home. How to stay safe in different outdoor

environments

## **Design Technology**

## > Viking Brooch

Use detail when creating a design. Use a range of equipment to create detail. Use joining techniques. Work clay.

# <u>Art</u>

## > Banksy

Interpret art work and what it represents. Use stencils to create an effect. Use equipment with precision. Use different media.

# <u>PE</u>

> Indoor athletics Hurdle

> Long jump Shot put

> Invasion games Football

Netball

Ultimate frisbee

> Swimming

## <u>RE</u>

## > Kingdom of God

What influences and inspires local Christians to use their talents/gifts Make links to Bible texts that may Inspire them.

Suggest a number of meanings for parables about the Kingdom of God. Compare & contrast the good news of the kingdom

#### >Incarnation

Describe why Christians say Jesus is the 'Son of God'; the 'Christ' and both 'God and man'.

Identify ways in which Christians believe the Old Testament prophecies speak about Jesus.

Suggest lines of enquiry and plan investi-

#### <u>MFL</u>

- > Talking about us/School subjects
- >Time in the city

Y6

- >Revisiting me/ Telling the time/ Everyday life
- > Homes and houses