

Year 2 Spring Term



English

- > RWI Phonics or Spelling

- > RWI Comprehension
 - Reading fluency
 - Reading comprehension
 - Suffixes, red words, recap green words
 - Nouns, adjectives, verbs, adverbs

- > The Bog Baby by Jeanne Willis
 - Finding narrative
 - Instructions

- > Grandad's Island by Benji Davies
 - Return narrative
 - Information text

Maths

- > Money
 - Count money (pounds and pence)
 - Make and compare amounts
 - Find change
 - Two-step word problems

- > Multiplication and Division
 - Recognise, make and add equal groups
 - Multiplication sentences and using arrays
 - Grouping and sharing
 - 2, 5 and 10 times tables and division facts

- > Length and height
 - Measure in centimetres and metres
 - Compare and order lengths and heights

- > Mass, capacity and temperature
 - Measure in millilitres, litres, grams, kilograms
 - Compare
 - Temperature

Science

- > Animals, including humans—growth
 - Identify different materials and their uses
 - Explore and test materials
 - Understand materials can change shape
 - Charles McIntosh
 - James McAdam

- > Living Things and their Habitats—habitats around the world
 - Explore different habitats
 - Appreciate environments change

PE

- > Gymnastics
 - rolls, jumping and balance

- > Team Games
 - Hand, eye and foot coordination

History

> How was school different in the past?

To find out how schools have changed over time.

To investigate what school was like in the past.

To investigate what schools were like in in the 1900s.

To compare a modern classroom with a classroom 100 years ago.

To compare three periods of times.

To express a personal response to history.

Geography

> Would you prefer to live in a hot or cold place?

To name and locate the 7 continents.

To locate the north and south poles.

To locate the Equator on the world map.

To compare the UK and Kenya.

To investigate local weather conditions.

To identify key features of hot and cold places.

Music

Begin to recognise changes in tempo, dynamics, timbre and texture, listening to and discussing classical pieces and beginning to use the inter-related dimensions of music in their discussion, using known melodies as a starting point for composing, understanding how making one small change to the rhythm or note pitch can change the melody.

Design Technology

> Easter card with a moving picture

To create a sliding mechanism.

To use levers as mechanisms.

To create a wheel mechanism.

To design, make and evaluate an Easter card with a moving picture using a mechanism.

Art

To study the work of Monet.

To create work inspired by Monet using landscapes on the school grounds.

Computing

> Technology outside school

To understand what is meant by 'technology'.

To have considered types of technology used in school and out of school.

> Grouping & sorting

To Children have sorted items using a range of criteria on the carpet as a class and in pairs.

To have used Purple Mash activities to sort various items online using a variety of criteria.

> Creating pictures

To use 2Paint a Picture to create art based upon the styles pointillism, impressionist and surrealist art.

PSHRE

> Diverse Britain

To describe ways I can help my school community.

To describe ways I can be a good neighbour and identify things that help and harm my neighbourhood.

To describe what it is like living on the British Isles.

To explore how people on the British Isles can be the same and different.

> Be Yourself

To talk about what makes me special.

To name some of the different feelings I have and describe how they feel.

To talk about things I like that make me happy, unhappy and cross, and what to do when I have these feelings.

To discuss how change and loss makes me feel.

RE

> Religion, family and community

Explain the Bible is a Christian's holy book and identify different kinds of genre/writing. Identify the Torah is a holy book for Jews & how the rules in the Torah can guide a Jew in their lives, eg why they believe it is wrong to steal. Describe some of what happens at the synagogue & why Shabbat is important to Jews.

> Salvation and resurrection

Recall the main events from the Easter Bible stories linking these stories with Christianity. For example, recall and order the five key events that happened during Jesus' last week on earth; entry into Jerusalem; Last Supper; arrest; crucifixion & resurrection. Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism explaining why each event might be important to them. Talk about who Christians say Jesus is e.g. called the Son of God; God made man.