#### Maths

### Following White Rose Maths

- -Subitising
- -Counting
- -Composition
- -Sorting and matching
- -Comparing and ordering
- -Number bonds 10-20
- -Counting patterns beyond 10
  - -Spatial reasoning
    - -Adding more
    - -Taking away

# Reading

# Following Read, Write, Inc scheme for phonics

-Recap Phase 3 Phonics
-Begin Phase 4 Phonics RWI sessions.
-Read Phase 2 & 3 tricky words in texts independently.

-Reading RWI scheme books independently with a level of comprehension and fluency.

-Read a selection of non-fiction books with teacher support to identify the features.

## Writing

### Following Literacy Counts Scheme

- Complete story board to prepare to retell the story.
- Complete planning story circles.
- Including Phase 3 digraphs and trigraphs in writing.
- Begin to segment polysyllabic words to write.
- Become accomplished in remembering sentence rules.
- Writing a sequence of sentences.
- -Instructions how to plant a seed/sunflower/tomato plant
- -What is in the gardening toolkit? Write a sentence.
- -Put new vocabulary from the text into sentence(s)
- -What can you see in the illustration? Write sentences.
- -Rhyming strings

## Understanding the World

# Following Kapow Scheme for History and Geography

- -St George's Day Celebrations/history
- -Children to describe their environment using descriptive vocabulary.
- -Explore the jobs and roles of people in the community.
- -Learning about Muslim celebration Eid (Breaking of the fast)
- -Trying traditional food, dancing and Mehndi.
- -Planting and growing vegetables in Vegetable patch. --Finding out what a bean needs to arow
- -Summer time and seasonal changes.
- -Seasonal walk around school draw observations.
- -Looking at pictures from the past and now and compare them.

# Down in the Garden Under the Water

Reception Summer Term

# Personal, Social and Emotional Development

- -Goals, What are your goals? Link to transition to Year 1.
- -Feelings. Show an understanding of feelings and those of others.
- Regulating behaviour how to control impulses and be able to wait.

The above will be covered with circle time and through the 'MyHappyMind' scheme.

# Physical Development

#### PE Lessons with Ministry4Sport

Outdoor athletics, throwing, skipping, jumping, egg and spoon, relay, sports day practice. Negotiate obstacles and space safely

Demonstrate strength, balance and co-ordination when playing Painting/drawing (EAD link)
Cutting with scissors
Showing accuracy and care when drawing

## Communication and Language

- -Use full sentences when talking to adults and peers.
- -To use new vocabulary based around gardening and the ocean.
- -Discuss what plants have we seen/learnt about?
- -Verbally describe the life cycle of a plant.
- -Retell the focus texts from literacy counts verbally.
- -What plants have we seen/learnt about?
- -Verbally describe the life cycle of a plant.
- -Retell the focus texts from literacy counts verbally in full sentences using conjunctions.

## Expressive Arts and Design

Make a St. George's flag using different techniques

Making a vegetable collage

Stamping art with vegetables

Mixing paint

Using different tools such as toothbrushes and cotton wool buds

Respond to different types of music - classical, pop etc.