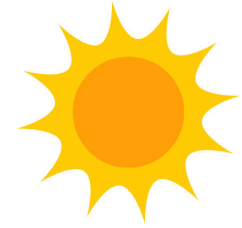


# Year 1 Summer Term



## English

- > RWI Phonics
- > The Secret of Black Rock
  - A return story narrative
  - Postcards to recount
- > The Last Wolf
  - Story narrative
  - Recipes to instruct

## Maths

- > Multiplication and division
  - Counting in 2s, 5s and 10s
  - Equal groups
  - Make arrays
- > Fractions
  - Recognise  $\frac{1}{2}$  of an object and a quantity
  - Recognise  $\frac{1}{4}$  of an object and a quantity
- > Position
  - Describe position; left, right, forwards, backwards,  
Above, below and ordinal numbers.
- > Place value to 100
- > Money
  - Recognising coins and notes
- > Time
  - Days of the week and months of the year
  - Tell the time to the half hour and to the hour

## Science

- > Seasonal changes
  - Understand the changes that take place  
during spring and summer
- > Plants
  - Identify the basic parts of a plant and tree
  - Understanding what a plant needs to grow and  
stay healthy
  - Record the growth of a plant

## PE

- > Striking and Fielding
  - Fielding, sending/receiving
- > Wall and Net
  - Sending/receiving

## History

### > What is a monarch?

To describe what a monarch is.

To explain why coronations take place.

To explain how William the Conqueror became King of England.

To identify how William the Conqueror built castles while ruling England.

To identify features of a castle that would be effective when defending against attacks.

To suggest what a monarch was like in the past.

## Geography

### > What is it like to live in Shanghai?

To recognise human and physical features.

To draw a sketch map.

To name and locate some continents on a world map.

To identify human and physical features of a non-European country.

To describe what it is like in Shanghai.

To compare Shanghai to a small area of the UK.

## Music

Being inspired by listening to live musicians, Responding to the conductor's visual cues for changes in tempo and dynamics, Responding to mood and emotion in music through art, Using music as a means for relaxation and understanding the impact of music on emotions, Music technology to capture, change and combine sounds – using Google Music Lab

## Design Technology

### > Food technology

To create design food for a picnic

To understand the importance of food hygiene

To be able to cut foods safely

To make and evaluate food for a picnic

## Art

To study the work of Andy Warhol

To create work inspired by Andy Warhol's representations of Queen Elizabeth II

## Computing

### > Animated stories

To create a simple e-book with images sounds and backgrounds

### > Coding

To understand what an algorithm is.

To create a computer program using an algorithm.

To create a program using a given design.

To understand and debug simple programs.

## PSHRE

### > It's My Body

To know they can choose what happens to their body.

To make healthy choices about sleep and exercise.

To know how to keep my body clean.

To keep my mind and body healthy and safe.

### > Aiming High

To think of star qualities I have and those I would like to develop.

To explain how a positive learning attitude can help me.

To think about what I would like to achieve in the future.

To think about changes that may happen to me and how I feel about them.

## RE

### > Religion, family and community

Identify at least 4 aspects of how Christians celebrate Christmas, Easter and Baptism explaining why each event might be important to them, Describe at least three things a minister/church leader might do, Describe at least three things a rabbi might do eg take part in a naming ceremony.

### > Stories from the Bible

Talk about stories in the Bible that describe what God is like for Christians and Jews. Example 1: in the Old Testament story of Creation: identify Jews and Christians believe God is the creator who cares for all people. Example 2: in the New Testament story of the Lost Sheep identify Christians believe God is like a Shepherd who goes after those who are lost.