

Year Two Spring Overview

English

⇒ **RWI phonics or Spellings**

⇒ **RWI Comprehension**

Reading fluency

Reading comprehension

Suffixes, red words, recap green words

Nouns, adjectives, verbs, adverbs

⇒ **Key texts will be revealed to the children as the term progresses.**

Making predictions

Understanding settings

Building vocabulary

Discussing language features

Finding narrative

Instructions

Return narrative

Information text

Maths

⇒ **Money**

Count money (pounds and pence)

Make and compare amounts

Find change

Two-step word problems

⇒ **Multiplication and Division**

Recognise, make and add equal groups

Multiplication sentences and using arrays

Grouping and sharing

2, 5 and 10 times tables and division facts

⇒ **Length and height**

Measure in centimetres and metres

Compare and order lengths and heights

⇒ **Mass, capacity and temperature**

Measure in millilitres, litres, grams, kilograms

Compare

Temperature

Science

⇒ **Living things and their habitats**

Compare the differences between things that are living, dead, and have never been alive

Identify and name a variety of plants and animals in a microhabitat

Design a suitable microhabitat where living things could survive

Find out what animals eat to survive in their habitats and understand Food chains

Understand the journey food makes from the farm to the supermarket

⇒ **Habitats around the world**

Learn about habitats.

Appreciate that environments are constantly changing.

Explore the rainforest and its problems.

Describe life in the ocean.

Discover the Arctic and Antarctic habitat.

Create a model of a habitat.

PE

⇒ **Gymnastics**

Balance, jumping, landing, rolling, and performance.

⇒ **Team games**

Sending, co-ordination, travelling, and receiving.

Music

⇒ **Round the world and Whatever the weather.**

Sing songs regularly with a pitch range of do-so with increasing vocal control.

Sing short phrases independently / small groups within a singing game.

Understand the difference between rhythm and pulse.

Move to music, responding to the mood and emotion.

Begin to recognise changes in tempo, timbre (scratchy, smooth, strings, brass) dynamics and texture (solo, multiple instruments).

Tap or clap the beat of a listening piece and recognise the tempo and any changes.

Art

⇒ **Sculpture and 3D: Paper Play**

To investigate how to mix secondary colours. To apply knowledge of colour mixing when painting. To explore colour when printing. To experiment with paint mixing to make a range of secondary colours. To apply their painting skills when working in the style of an artist.

R.E

⇒ **Jewish and Christians stories**

Explain the Bible is the Christian's holy and book and identify different kind of genre/writing.

Explain three reasons why Moses found it difficult to obey God.

⇒ **Salvation and Resurrection**

Recall the main events from the Easter Bible stories with Christianity.

Identify 4 ways of how Christians celebrate Easter.

History

⇒ **How have toys changed?**

To discuss my favourite toy. To find out what toys our parents and grandparents played with. To investigate what toys were like up to 100 years ago To compare toys from the past with modern toys. To investigate how teddy bears have changed over time. To know how toys have changed over time.

Design Technology

⇒ **Puppets**

To join fabrics together using different methods. To use a template to create my design . To join two fabrics together accurately. To embellish my design using joining methods.

Computing

⇒ **Online Safety**

To have some knowledge and understanding about sharing more globally on the Internet.. To open and send simple online communications in the form of email. To understand that information put online leaves a digital footprint or trail.

⇒ **Animated Story Books**

To add animation and sounds to a picture. To continue and complete an animated story.

⇒ **Making Music**

To explore, edit and combine sounds. To add sounds to a tune to improve it. To record and upload my own sound.

Geography

⇒ **What is the weather like in the UK?**

Locate the four countries of the UK. To identify seasonal changes in the UK. To identify the four compass directions. To investigate daily weather patterns. To identify daily weather patterns in the UK. To understand how the weather changes with each season.

PSHRE

⇒ **Living in the Wider World**

To explore family life in different countries and compare it to mine. To explain what it is like to go to school in other countries. To say why it is important to care for the earth and identify how I can help protect it.

⇒ **Health and wellbeing: Digital Wellbeing**

To talk about ways in which the Internet is useful. To know how to balance screen time with other activities and understand why this is important. To explain why we keep personal information private. To know how to communicate online in ways that show kindness and respect.